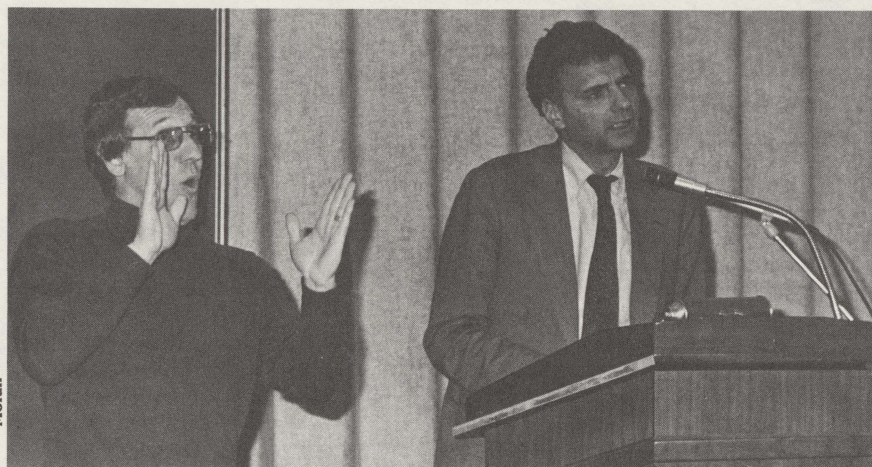


# On the Green

GALLAUDET COLLEGE  
EDWARD MINER GALLAUDET MEM. LIBRARY  
7th & FLORIDA AVE., N. E.  
WASHINGTON, D. C. 20002

A weekly publication for Gallaudet staff & faculty  
Vol. 10, No. 18 Feb. 18, 1980



Ralph Nader and interpreter at Feb. 8 lecture.

## Nader challenges deaf consumers at Gallaudet

by Donna Chitwood

Ralph Nader did not stop with two lectures and question and answer sessions at Gallaudet on Feb. 8. Instead he concluded with a challenge to the large and enthusiastic audience attending the annual Gallaudet Forum.

"Communication without follow-through is at best a good memory," said the world's most widely heard consumer advocate. "If you're going to get your problem a hearing, you've got to break out of your environment and challenge ours."

He urged the importance of putting out an agenda of the leading problems affecting deaf people, suggested the possibility of having an "Action Course for Deaf People" at Gallaudet each semester, and even threw out the idea of demanding that the networks have one day when everyone would use sign language and no sound. "How about that! Walter Cronkite uses sign language! Then they'll know what you're going through," he said.

Nader's final remark left students caucusing on the question of follow-through and others excitedly discussing activist strategies: "I'll feel really gratified," Nader said, "when we hear from you to start the first student task force on the non-application of new technology to increase access to society's opportunities by deaf people. We'd like to have the report out by you before the end of the year at a news conference in Washington to start the

ball rolling."

"Ooh! He was hard-hitting!" said a grinning Don Pettingill. "It was our best Forum ever." As director of the Gallaudet Demonstration Programs, which had sponsored the event jointly with the Student Union, Pettingill had reason to look pleased. Both the dinner lecture and the main lecture had been sold out, and every consumer present seemed to feel the evening was a good deal.

Who else would have told them that in 90% of cases the Scholastic Aptitude Tests predict no better than a roll of the dice how a student will perform in the first year of college, or that an average house is going to cost \$240,000 10 years from now, or simply that "People have got to stop thinking that they don't count"?

*On the Green* has learned of at least one strategy meeting already planned on campus as a result of Nader's visit.

## Correction

Two street names on the campus map that appeared in the Feb. 14 issue were reversed. The street that extends from Telegraph Hill Road to the MSSD dormitories will be known as Craig Street. The road that extends from Draper Drive to West Virginia Avenue will be known as Switzer Drive.

## NAD Convention will celebrate 100th birthday

The biggest convention in deaf history will take place this summer in Cincinnati as the National Association of the Deaf holds its 100th birthday celebration.

The Centennial Celebration Convention is happening June 29 - July 5 at Stouffer's Cincinnati Towers. At this time a new book, *The Deaf Heritage* by Alumni and Public Relations Director Jack Gannon, will be released. The National Theatre of the Deaf will perform. Other events include the premiere showing of a movie about deaf people, workshops, short courses and entertainment. Frank Turk, Gallaudet's director of youth relations and national director of the Junior NAD, will edit a daily Convention newspaper during the historic meeting to help conventioners keep up with such things as daily events and schedule changes.

This will also be the first joint conference of such major organizations as the NAD, Jr. NAD, International Association of Parents of the Deaf and American Deafness and Rehabilitation Association. The Bureau of the World Federation of the Deaf has accepted an invitation from the NAD to be their guests at the event, and each national association of the deaf in all foreign countries has been officially informed of the NAD Centennial.

For the first time in the history on the NAD, the Centennial Celebration Convention will provide a complete program for young deaf and hearing conventioners. Another first is for the Junior NAD to host their biennial meeting in conjunction with the NAD convention.

In addition to celebrating a 100-year struggle for deaf persons to achieve equal rights, opportunities and recognition, Convention objectives include conducting business aspects of the regular NAD biennial convention, interacting with members of other national organizations,

displaying and recording achievements of deaf persons over the past 100 years, beginning a \$1 million trust fund for direct services to deaf people across the nation and developing advocacy activities.

More than 1,000 people have already registered for the event. For more information contact Gary Olsen, Centennial Director, NAD Branch Office, 445 North Pennsylvania Ave., Suite 804, Indianapolis, IN, 46204, TTY (317) 637-1715. Persons from Gallaudet involved in the organization of the convention include Yerker Andersson, assistant director, Policy Committee; Mervin Garretson, Policy Committee, Publicity; Frank Turk, chairperson, Junior NAD; and Debbie Sonnenstrahl, director, Miss Deaf America Pageant.

## Paging device may help communication

The Federal Communications Commission has proposed reallocating two low-band radio channels so that millions of deaf, blind and physically handicapped people can communicate by using a paging device that vibrates.

Instead of emitting a voice message, the paging device would vibrate when activated by a caller so that, for example, a mother could summon a deaf child home from play or a handicapped person in an overturned wheelchair could seek help.

The tactile paging unit proposed for use by Bell and Howell Communications Company would not provide voice communication. It would be activated by a coded tone, causing a vibration. Once alerted, the person wearing the pager would press a transmit button to send an acknowledgment signal.

For more information contact Art King at 632-6497, voice.



Joe Brown, with the aid of an interpreter, talks to a group at MSSD Feb. 6. Brown was here to present a sculpture demonstration. Several of Brown's bronze sculptures of sports figures are on display at MSSD, and during the morning students and faculty voted on their favorite work. The winner was "Jesse Owens," the runner. This sculpture will now become part of the permanent art collection on campus.



# Serendipity

## Library Bits & Pieces

### New videotapes in the Library Archives

By Gail Wadsworth

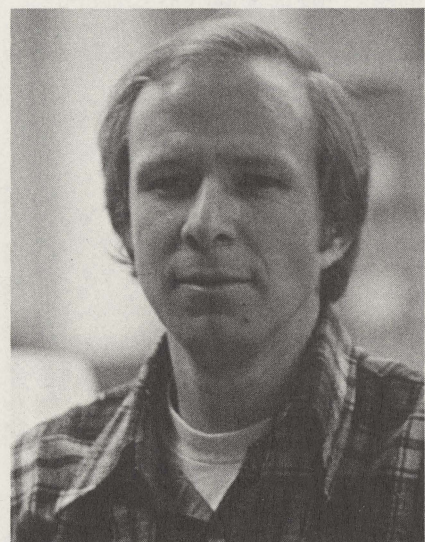
The Library's collection of captioned and signed videotapes includes a number of recent additions. Two programs which might be of interest to those of you involved with early childhood education offer advice on teaching methods in Head Start Projects. These are titled, "Discipline and self-control" (#1388) and "One small start" (#1389). In the same area is "Educational diagnosis" (#1414) which demonstrates methods of administering various psychological tests to hearing impaired children.

"The eye of the storm" (#1391) is another valuable addition to the collection. This is the now-famous study in which an elementary school teacher divides the class on the basis of eye color in order to teach a lesson in discrimination.

Three of "The body human" programs are now available: "The sexes" (#1412), "The red river" (#1398)—concerned with the blood, and "The magic sense" (#1413)—about the eye. Each of these programs is about 60 minutes in length and includes recent medical developments in the subject areas. Three of the "Turnabout" programs have also been acquired, including "Birth control" (#1395), "Marriage and divorce" (#1396) and "Singles" (#1397). "Rape: the right to resist" (#1410) demonstrates practical methods of self-defense for women.

To assist in improving sign language ability is the "KDES staff sign program: Objective RIV" (#1406), a series of sign language lessons in 24 videotapes. There is also a "Placement test" (#1407) using vocabulary from the lessons.

For entertainment, "Amelia Earhart" (#1401) and an episode of "Charlie's Angels" (#1400) have been added to the collection. All of these videotapes are available in the Media Room of the College Library, x5579 (TTY) or x5580 (voice).



**Gary Schlub**, assistant director of the Print Shop, is co-chairman of the Indian River citrus fruit sale that's happening in the Auditorium parking lot this Thursday and Friday, Feb. 21 and 22. It's sponsored by the Alexandria-Potomac Lions-Lioness Clubs.

by Corinne Hilton

Winter sports were a popular recreational pastime for Gallaudet College students in the late 1800's and the early part of the 1900's. One of the most popular of the winter sports was ice skating. The first cold spell found the students flocking to the Tidal Basin, the fish pond near the Basin and the Potomac River to skate. Sometimes during cold weather, the tennis court on campus was flooded for ice skating. Often some of the faculty went with the students to skate. The students skated at every opportunity when classes were not in session. Often they skated to escape gymnastic exercises. During Christmas holidays, if the weather permitted, they skated every day. They took lunches and stayed from early morning until late afternoon.

Many a story was told of falling through the ice. One of the most amusing of these involved Dr. Edward M. Gallaudet. The incident took place about 1880. The Potomac River froze over that winter. Dr. Gallaudet and a group of students decided to skate down the Potomac to visit Alexandria. From the campus they walked down Seventh Street to the river, put on their skates and proceeded toward Alexandria. They reached their destination without mishap, and took in the sights of Alexandria. The sun came out and the day warmed a little. While they were skating their way back, James Lewis Smith, Class of 1883, fell through the ice. Dr. Gallaudet immediately jumped in the river and pulled him out. The water was only two feet deep. They all laughed hard at how Dr. Gallaudet almost saved Smith's life.

#### REMEMBER—ONLY YOU CAN PREVENT APATHY!

Most of you by now should have received your College Council questionnaire.

#### IF YOU HAVEN'T:

Then pick one up from your nearest College Council rep (listed below).

#### IF YOU HAVEN'T FILLED IT OUT YET:

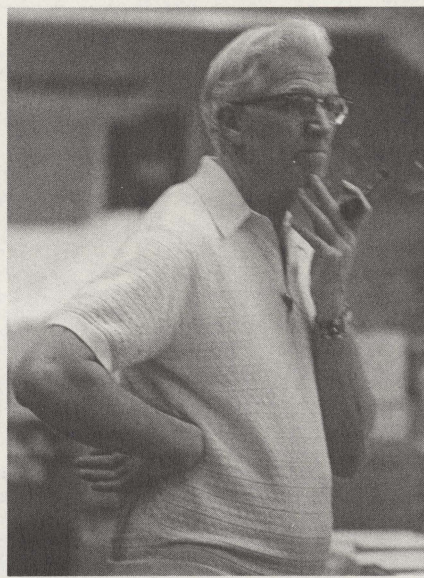
Please do so! We need your input in order to continue with Project Information.

#### IF YOU'VE DONE BOTH OF THE ABOVE:

Thanks! Now get prepared to be hearing more from us soon!

#### COLLEGE COUNCIL REPRESENTATIVES 1979 - 80

A. Armstrong  
K. Burton  
M. Futrell  
E. Galloway  
M. Goldfarb  
D. Hamberg  
S. Hyatt  
J. Jordan  
M. Kaika  
M. Opauski  
P. Schmitt  
B. Schowe  
M. Thomas  
L. Tompkins



**Bill Stevens**, director, Instructional Materials Laboratory (Print Shop).

## Sponsored R&D

### Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. In this week's program highlight, the services and responsibilities of the Office of Sponsored Research are summarized. More details on programs of interest can be obtained from Glenn Pfau, director, Office of Sponsored Research, x5030 (Voice or TTY).

Deadline	Program
03/01/80	Argonne National Laboratory Program—Master's Thesis and Doctoral Dissertation Support
03/01/80	NSF—Sociology/Economics/Political Science
03/10/80	USOE—Community Education Program
03/14/80	NSF—Unsolicited Proposals in Applied Research
03/15/80	NEH—Consultant Grants
03/17/80	USOE—Handicapped Research and Demonstration Student Research
03/25/80	NSF—Science and Technology to Aid the Handicapped
04/01/80	NEH—Elementary and Secondary Education Grants
04/02/80	USOE—Handicapped Children's Early Education

### Weekly program highlight

The Office of Sponsored Research (OSR), a unit within the Division of Research, is concerned primarily with the provision of proposal-related services to Kendall Green faculty members, staff, and graduate students. The major functions of the OSR include the encouragement of more research and the subsequent development of proposals. The OSR administers the proposal-review process for federal solicitations, assists with the negotiation of the terms of the awards and monitors grants/contracts to ensure that the administration requirements are met in an appropriate and timely manner. Specifically, the OSR helps the campus community identify funding opportunities at the federal level, assists with the conceptualization and planning of proposals—including determining appropriate formats, preparing budgets, forms completion, and proposal outlining—and provides grantsmanship-related training. Members of the Kendall Green community are encouraged to call this office for proposal-related information and assistance.

## About deafness . . .

(The following article prepared by the NAD, is reprinted from the December, 1979 issue of *The Exceptional Parent*.)

There is a persistent myth that ability to read lips of other persons is the universal panacea for most problems of persons who cannot hear well enough to permit clear understanding of the human voice. In actuality, even the "experts" agree that under the most ideal conditions a maximum of 30% of the spoken English is visible on the lips of the speaker. It follows that 70% or more of what is spoken is dependent on guesswork on the part of the lipreader. The negative mathematical percentage is overwhelming and when the lipreader lacks an adequate English vocabulary background the entire process degenerates into farcical frustration and misunderstanding without end.

The situation is further complicated by the perpetuation of another myth, that a hearing aid will solve all the problem not already overcome by lip-reading. This fallacy is vigorously supported by greedy commercial interest. Almost without exception, supporters of the use of these devices avoid any mention of the fact that a hearing aid has no corrective powers other than amplification of sound.

The public in general does not appear to realize there is no correlation between intelligence and the abilities to lipread or speak understandably. There are deaf persons with earned doctorates who are unable to speak or to read lips.

For a deaf person, all input must be visual in nature. Barriers arise in a world where emergency warnings depend solely on sound, where security systems make buildings inaccessible to those unable to use an intercom system, where paging systems and most public announcements in terminals and on board public transportation vehicles depends solely on audibles. . . .

Devices have been available and in limited usage for 15 years to enable deaf persons to use a telephone with the conversation appearing in print at both ends of the line. Yet, few civic and private agencies or businesses have such equipment for the benefit of deaf citizens. In most localities it still is not possible for a deaf taxpayer to make a direct call to police or fire agencies, hospitals or ambulance services, or even the office of the State tax collector.

Very few public telephones are equipped with devices which amplify sound or which help to overcome the long known incompatibility of the standard telephone with standard hearing aids.

Although installation of smoke detectors in residences now are required by law in many areas, and such devices which give an audible warning signal can be purchased for less than \$20 in any hardware store, there are only three or four makers of a similar device which provides a visible signal and the cheapest of these sells for \$175. . . .

Interpreting for deaf persons has been raised to a professional level and there are thousands of certified interpreters in this country. However, it is still rare to see an interpreter available at city, state, federal or private places of public business, meetings, social affairs and the like. This situation creates a barrier for deaf persons in business affairs as well as social interaction.



# President's Office Notes

## Policy Development

Formal written policies provide the framework within which Gallaudet College is managed. Policies at Gallaudet College are contained in the *Administration and Operations Manual*, one of which is in the possession of each budget unit head on campus. Any employee wishing to review all or part of this manual may request it from his/her unit head.

Transmittal 1:01:00 in this *Manual* defines policies and procedures and outlines how they are developed. **Policies** are statements that establish guiding principles and provide a basis for present and future action. They outline means by which the College's objectives and goals are obtained. Procedures define a particular way in which a policy should be implemented. They provide a series of steps to be followed that theoretically represent the most appropriate way to implement policy.

Virtually any member of the campus community can propose policy; recommendations are directed to the appropriate administrative officer, who has responsibility for seeing that the policy is reviewed by affected groups. The author(s) and the administrative officer are responsible for reviewing comments made by any of the above. After a policy is reviewed by the College Council and approved by Central Administration, a final copy is prepared by the Division of Business Affairs and presented to the president for submission to the Board of Trustees. Following Board approval, policies are signed by the president; and at this point, they take effect.

At any given time, a number of policies are at various stages of development. Three are tentatively slated for presentation to the Board of Trustees in March. Following is a brief description and a "status report" of each of these.

### Certified Professional Secretary

The CPS rating is the most prestigious professional certificate for secretaries.

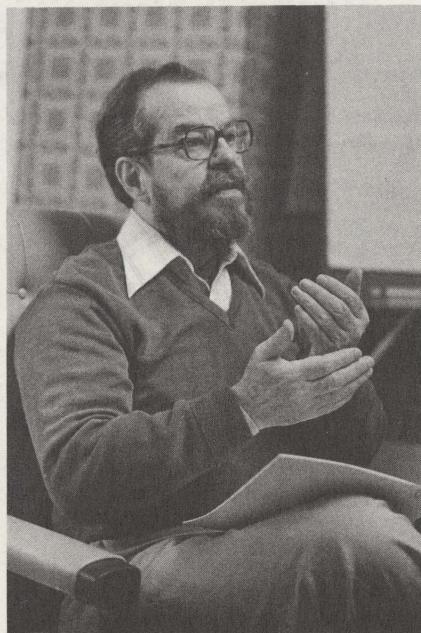
The rating is granted to individuals who pass all sections of a specific examination. The Gallaudet policy provides for in-house review courses for secretaries completing part and/or all of the exam. This policy has been reviewed by the College Council and Central Administration; some minor changes will be made to clarify the salary increase statements, upon which the policy will be ready for submission to the Board.

### Staff Appointments

This policy represents a compilation of a number of currently existing policies and contains sections defining the various classifications of staff employees as well as sections describing the benefits granted to staff employees. The compilation was done in order to respond to a request from College Council members that these definitions and benefits be clarified. It was shared with the College Council and Central Administration at their most recent meetings. Questions were raised by both groups, several of which expressed concern for the benefits of extended temporary employees. These will be answered and incorporated into the policy before it is submitted to the Trustees.

### Staff Grievance Procedure

This is a revision of the existing Staff Grievance Procedure. The major change from existing policy is that the proposed policy contains a provision for a review panel of three impartial Gallaudet employees to be established in the event



**Clarence Williams**, coordinator of Faculty and Graduate Student Research.

## New TTY on loan

If you missed the demonstration of the new AM-COM I portable telephone typewriter, a unit will be on loan at the MSSD Learning Resources Center through this Thursday, Feb. 21. Ask to see Michelle Seghetti or Ben Schow.

that a grievance cannot be resolved at the divisional level (by the respective vice president). Of the three review panel members, one will be chosen by the grievant, one by the supervisor and one by both.

The College Council discussed this policy at their January meeting and suggested that the number of days granted the grievant to inform his/her supervisor of the grievance be lengthened from five working days to 10 working days. This suggestion was accepted by Central Administration, and will be incorporated into the final draft.

Faculty and staff members are encouraged to familiarize themselves with policies that affect them. In fact, everyone will benefit personally and professionally from knowing and following policy. In addition, all should feel free to initiate policy or policy revision should the need for such be perceived. Anyone wishing to review the three policies listed above should contact the Office of the Assistant Vice President for Business Affairs.

## Dinner lecture series

Dr. Michael J. Pelczar, president of the Council of Graduate Schools, spoke to a group of 40 faculty, staff and administrators as part of the institutional advancement lecture series. Pelczar's talk was on "Trends and Issues in Graduate Education." He emphasized the importance of the role of graduate study in colleges and universities vis-a-vis the achievement, strength and security of the country.

Dr. Pelczar highlighted the functions of the graduate dean and the responsibility of a graduate school. He felt that teaching and research should be highly intertwined in higher education, especially at the graduate level. As former vice president for Research and Graduate Studies at the University of Maryland for many years, his admonition to administrators and faculty with regard to being realistically responsive to the needs of industry, business and education came from an excellent source. He stressed strongly the notion that, if institutions of higher education fail to respond, other institutions will. He stated further that graduate education should not be self-perpetuating but dynamic, objective and innovative.

## Energy tips

by Jim Hill

Did you know... The more you heat your home in the winter, the more you lower its humidity and as a result increase your chances of respiratory infection? Low humidity (below 40 degrees) tends to let the delicate membranes in your nose and throat dry out and crack, giving germs easy access to your bloodstream.

Keeping your thermostat down, on the other hand, keeps humidity up. For every three degrees you lower the temperature of the air in your house, you increase humidity of that air about 10%. If you are now at 70 degrees and a humidity at 30%, you increase that humidity to within a safe range at 40% by dropping your thermostat to a patriotic 67 degrees.

Easy? Yes, when you take into account the fact that humid air feels much warmer on your skin. You can feel much warmer when you can figure saving about 3% on your heating costs for every degree you lower your thermostat.

## Personalities

**Vivian Stevens** is a new secretary/receptionist in the Division of Research. She has been a legal secretary in the past and has worked as a temporary employee at Gallaudet during the past year.



**Stevens**



**Seigel**

**Jerry M. Seigel** is a Computer Programmer II with the Office of Demographic Studies. He will be endeavoring to improve the operation of existing programs. Siegel received an MA in Deafness Education from New York University and has had past computer programming experience at two universities, two manufacturing companies and one business software system.



**Pacto**



**Moore**

**Rosita N. Pacto** is a new career counselor with the Counseling and Placement Center. She will be providing educational and vocational guidance in selecting appropriate careers and majors to pre-major deaf students. Pacto was formerly director of a northwest Indiana social service agency, and a counselor specialist for the deaf and hard of hearing. She took her BA in Psychology from Gallaudet and MS in Vocational Rehabilitation Counseling from the University of Tennessee. She recently moved here from Merrillville.

**Barbara Moore** is now a captioner with the TV Studio. She was previously a teacher's aid in the Physical Education Department at MSSD. Moore is a member of the Hunger Project, which is committed to ending world hunger and starvation within 20 years.

For those of you who have been inquiring, Personnel has only received about half of the 1980 United Buying Service price lists. UBS says the remainder should be received within the next few weeks. UBS also offers great savings on home furnishings.

Personnel now has available a TTY recording of the weekly positions available announcement. The TTY number is x5520. Voice recording is still available on x5514. Both taps are updated weekly.

## On the Green

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

**APR Director:**  
Jack R. Gannon

**Director of Publications:**  
Laura-Jean Gilbert

**Editor:**  
Vickie Walter

### Contributors for this issue:

Janet Bailey  
Kay Cobb  
Library Staff  
Gina Oliva  
Glenn Pfau

Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.



# Historical Notes

## Class memorials in stone

by Francis C. Higgins

Since 1864 when Gallaudet College, then known as the National Deaf Mute College, first opened its doors to higher education for the deaf of America, almost every graduating class has placed on the campus a class memorial—an indication and a reminder that it once roamed the halls of learning on Kendall Green. Some memorials have survived but many have succumbed to the ravages of time and weather.

Class memorials have taken several forms, principally as class trees. However, this was not the case during the first 25 years of the College. The first class to leave a class memorial was the Class of 1869 with only three members. (A fourth member had drowned in the Anacostia River near the old Navy Yard in his freshman year.) The class planted an ivy on the north side of the east wing of College Hall. This "old wing" was the only College building then completed and today it has the distinction of being the oldest existing building on Kendall Green.

The ivy came from a cutting taken from the walls of Christ Church in Alexandria, where George Washington worshipped. The cutting was successfully grown by a member of the class. Three feet above the young plant, a triangular inscription, seven and one half inches on each side, was cut into the brown-stone wall. The initials of the surnames of the three seniors (Hotchkiss, Logan and Parkinson) were chiseled in the three

angles formed by the triangle along with the year "1869" in the center. Today this memorial is still visible, but the ivy is no longer there.

The first and only class prior to the Class of 1869 was the Class of 1866, with a single member, Melville Ballard. It left no memorials.

The Class of 1870 with five graduates also planted an ivy against the same wall of the "old wing," a few feet to the right from that of 1869. Three feet above the slip, the class leader carved the numerals '70, seven inches high on the stone wall. The marking is still visible and it is interesting to notice that the apostrophe is upside down.

Over the years the area by ivy plants became a dumping ground for ashes and rubbish so by 1880, these first two class ivies were unable to survive the hostile environment; consequently, they wilted away and died.

John B. Hotchkiss, a member of the Class of 1869 and a long-time member of the College faculty, renewed his class ivy which survived to cover the whole north wall of the "old wing." The green vines remained on the wall for many years until they were removed.

The next class to leave a memorial was the Class of 1873 with nine seniors—all men. It was the first class to adopt a motto. An ivy was planted in the angle formed by the front porch of Chapel Hall and the Chapel building on the east side. (Chapel Hall was completed in 1871, a year before the class graduated.) Inscribed on the Connecticut River brownstone wall a few feet above the ivy was the class motto, "Ne cede Malis," in a bow over its class numerals. Both the ivy and inscription no longer exist.

The Class of 1873 with only two graduating members planted its ivy on the west side of Chapel Hall at the base of the Chapel Tower. Four feet above the ground, the class motto "Vestigia nulla retrorsum" was carved in a bow on the soft stone. Today, a part of the last four letters of the motto can be seen. Over the years, the class ivy grew to the top of the belfry windows of the tower. Later, the ivies were removed, exposing the numerals "1869," the year construction of the tower commenced.

The six graduating members of the Class of 1875 planted an ivy in the rear of Chapel Hall near the northwest corner of the building. Its motto "Prorsum et Sursum" was inscribed on the wall above the plant; beneath the curved motto may be seen the class year, "1875." The whole inscription is carved on an area one foot by two feet. The ivy is gone and the inscription, still legible, can be seen from the concrete ramp leading up to the rear entrance of Chapel Hall.

The Class of 1876 with three members during its five years at Gallaudet planted its class ivy by the west wall of College Hall in an angle facing north and under the window of the office of the business



Gallaudet's first class memorial is located on the north side of the east wing of College Hall.

manager. On the wall, two feet above the plant, there was carved a design in the shape of an exaggerated boomerang within a depressed square, eight inches on the side. The surname initials of the members (Dudley W. George, William George Jones and George M. Teegarden) were inscribed within the tips of the weapon. In the center of the design and between the initials, the numerals "'76" were carved. The apostrophe appears upside down and the whole design is clearly discernible today.

The next class to plant an ivy was the Class of 1879; the ivy grew on the wall of College Hall facing Florida Avenue. Above the plant and just under the window of the office of the business manager, there is an area, eight by 24 inches, where one may view the class motto "Spectemur Agendo" along with three carved chain links. The surname initials of the three graduates (James Murphy, Jerome Elwell and John Prince) are visible within the links; the numerals

"79" lie above the links with the apostrophe in the correct position. No ivy vines grow on the wall at present and the inscriptions may be seen behind some bushes.

Probably the last class to plant an ivy was the Class of 1884. The class ivy, too, was placed against the walls of College Hall but without a class motto. Its exact location is unknown and the ivy was long ago removed.

Class Day was observed formally for the first time by the Class of 1890, which was the first class to plant a tree, an oak sapling. The tree later died but was replaced; its whereabouts on the campus is unknown.

Since then, young saplings have been the principal form of class memorials, with some being accompanied by small stone markers bearing the class numerals and, on a few, appropriate wordings. A stroll around the campus will offer a view of many of these markers.

## Calendar

### FEBRUARY

**18 - UGF MEETING,** HMB 213, 4 p.m

**19 - PROFESSIONAL DAY NATIONAL THEATRE OF THE DEAF,** lecture and performance, College of Notre Dame of Maryland, Le Clerc Hall Auditorium, 8:15 p.m.

**21 - COLLOQUIUM,** A Psychologist and an Anthropologist look at "Chimps who Sign," Harry Bornstein and William Stokoe, Jr., Psychology Dept., Linguistics Research Lab and the Research Institute, HMB 251, 3:4:30 p.m.

**21-22 - CITRUS FRUIT SALE,** Lions Club, 9 a.m. - 6 p.m., Auditorium parking lot.

**22 - FOREIGN FILM, SUB,** x5182, "Cria," 7 p.m., HMB 309.

**22-23 - THEATRE PERFORMANCE,** "Ten Little Indians," Theatre Arts Dept., x5606, 8 p.m.

**28 - COLLOQUIUM,** "Chimps who Sign," Harry Bornstein and William Stokoe, Jr., HMB 251, 3:4:30 p.m.

**2 - INTERPRETED CONCERT,** "Sweet Honey in the Rock," Shoreham Americana. Tickets (\$7.50) available from Strawberries & Toast, Dupont Circle.

## Jobs Available

For additional information, contact the Personnel Office.

**SECRETARIAL POSITIONS:** Contact Personnel for listing.

**OFFICE COORDINATOR:** Alumni/Public Relations

**WORD PROCESSING SPECIALIST:** MSSD/Adm. Support Services

**FIRST CLASS ENGINEER:** PP-Central Utilities

**ELECTRONIC TECHNICIAN-TICCIT:** Computer Center

**COORDINATOR OF EDP/PAYROLL CONTROL:** Personnel

**OPERATIONS ANALYST:** Contracts & Operations

**STAFF PSYCHOLOGIST:** Counseling & Placement

**CAREER COUNSELOR:** Counseling & Placement

**STUDENT RECRUITER:** Admission & Records

**PROGRAMMER:** Business Data Systems

**DIRECTOR, PP MAINTENANCE & OPERATIONS:** Physical Plant

**ASSISTANT DIRECTOR:** Counseling & Placement

**PROGRAMMER/ANALYST:** Business Data Systems

**CAREER COUNSELOR FOR MULTIPLY-HANDICAPPED STUDENTS:** Counseling & Placement

**RESEARCH ASSISTANT/PROGRAMMER:** KDES/MSSD Educational Research Lab

**DIRECTOR OF DEVELOPMENT:** President's Office

**BUDGET COORDINATOR:** Planning Office

**INTERPRETER/ASSISTANT:** Demonstration Programs

**ASSISTANT/ASSOCIATE RESEARCH PROFESSOR:** Demographic Studies

**INSTRUCTOR:** English Department

**DEAN:** MSSD/Pre-College Programs

**ASSISTANT PROFESSOR OF SPEECH COMMUNICATION RESEARCH:** Sensory

Communication Research Laboratory  
**ASSISTANT PROFESSOR:** Psychology Department

**POSTDOCTORAL FELLOWSHIP:** Psychology Department

**FACULTY POSITIONS (2):** Department of Business Administration

**COUNSELOR EDUCATOR:** Department of Counseling (contingent upon funding)

**FACULTY POSITION:** Biology Department

**FACULTY POSITION:** Special Education Administration, Department of Administration

**DEAN:** School of Communication

**DEAN:** Student Affairs

**FACULTY POSITIONS (3):** School of Education and Human Services

**ASSISTANT/ASSOCIATE PROFESSOR:** Mathematics Department

**ASSISTANT-ASSOCIATE PROFESSOR OF AUDIOLOGY AND COORDINATOR OF CLINICAL SERVICES:** Audiology Department

**SPEECH PATHOLOGIST ASSISTANT-ASSOCIATE PROFESSOR:** Audiology Department

**FACULTY POSITIONS (2):** Department of Sign Communication

**PSYCHOLOGIST:** KDES

**FACULTY POSITION-INSTRUCTIONAL MATERIALS DEVELOPER:** Instructional Materials Research & Development Center

**GRANDSKEEPER:** Physical Plant

**CURRICULUM SPECIALIST:** Kellogg Foundation

**NIGHT CUSTODIAN:** PP-Custodial Services

**DAY CUSTODIAN:** PP-Custodial Services

**NIGHT CUSTODIAN WORKING SUPERVISOR:** PP-Custodial Services

**APPLICATIONS PROGRAMMER:** Computer Center

**FACULTY POSITION:** Department of Romance Languages

**DIRECTOR, ASSISTANT/ASSOCIATE PROFESSOR:** Social Work program

**CHAIRPERSON:** Department of Physical Education & Athletics

**ASSISTANT/ASSOCIATE PROFESSOR, RECREATION:** Department of Physical Education & Athletics

**INSTRUCTIONAL MATERIALS DEVELOPERS:** MSSD & KDES

## Classified Ads

**WANT TO BUY OR SELL A HOUSE** in Virginia? Michael King of the Grounds Dept. is also an agent for Mount Vernon Realty and is fluent in Signed English. He can be reached at x5316 (voice or TTY), other office (703) 821-8300 or home (703) 533-3946 (voice only).